

Judson G. Everitt

Curriculum Vitae

Department of Sociology
Loyola University Chicago
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Chicago, IL 60660

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RESEARCH AND TEACHING INTERESTS:

Sociology of Education	Social Psychology
Inhabited Institutionalism	Cultural Sociology
Youth, Aging, and the Life Course	Organizations, Occupations, and Work
Gender, Race, and Class	Healthcare, Medicine, and Public Health
Ethnography	Teaching and Learning

ACADEMIC APPOINTMENTS:

2022-present	Associate Professor Department of Sociology Loyola University Chicago
2016-2022	Assistant Professor Department of Sociology Loyola University Chicago
2009-2016	Lecturer/Advanced Lecturer Department of Sociology Loyola University Chicago

EDUCATION:

2009	Doctor of Philosophy, Sociology Indiana University, Bloomington, IN Minor in Educational Leadership and Policy Studies.
2004	Master of Arts, Sociology Indiana University, Bloomington, IN
2000	Bachelor of Arts, <i>Magna Cum Laude</i> , Sociology Wake Forest University, Winston-Salem, NC

PUBLICATIONS:

(*Student co-authors in italics.*)

Books

Corsaro, William A. and Judson G. Everitt. 2024. [*The Sociology of Childhood*](#) (6th edition). Los Angeles, CA: Sage.

Ballantine, Jeanne H., Jenny Stuber, and Judson G. Everitt. 2022. [*The Sociology of Education: A Systematic Analysis*](#) (9th edition). New York, NY: Routledge.

Everitt, Judson G. 2018. [*Lesson Plans: The Institutional Demands of Becoming a Teacher*](#). New Brunswick, NJ: Rutgers University Press.

*Winner of the 2020 Midwest Sociological Society's Distinguished Book Award

Articles in Peer Reviewed Journals

Everitt, Judson G., Dana Garbarski, and Dana La Vergne. 2025. "[Sleep Science, the Cultural Authority of Medicine, and School Start Times.](#)" *Social Science & Medicine* (<https://doi.org/10.1016/j.socscimed.2025.118912>).

Burr, William H., Judson G. Everitt, James M. Johnson, and Lillian Wynne Platten. 2025. "[How your Doctor's Debt Matters.](#)" *Contexts* 24:36-41.

Burr, William H., Judson G. Everitt, and James M. Johnson. 2023. "[The Debt is Suffocating to be Honest': Student Loan Debt, Professional Status, and the Social Psychology of Precarity in an Allopathic Medical School.](#)" *SSM – Qualitative Research in Health* (<https://doi.org/10.1016/j.ssmqr.2023.100304>).

Everitt, Judson G., James M. Johnson, and William H. Burr. 2023. "[Why Your Doctor Didn't go to Class: Student Culture, High-stakes Testing, and Novel Coupling Configurations in an Allopathic Medical School.](#)" *Journal of Health and Social Behavior* 64:370-85.

Duncan, Christopher P. and Judson G. Everitt. 2022. "[Instantiated Recoupling in School Principals' Enactment of Teacher Evaluations: Emotion Work and New Forms of Ceremonial Conformity in Educational Institutions.](#)" *Symbolic Interaction* 45:495-516.

Everitt, Judson G., James M. Johnson, *William H. Burr*, and *Stephanie H. Shanower*. 2022. "[Examining Healthcare Institutions by Bringing Qualitative Data from Two Eras into Empirical Dialogue.](#)" *Ethnography* 23:559-77.

Everitt, Judson G. 2020. "[The Social Psychology behind Teacher Walkouts.](#)" *Contexts* 19:30-35.

- Everitt, Judson G. and *Taylor Tefft*. 2019. “[Professional Socialization as Embedded Elaborations: Experience, Institutions, and Professional Culture throughout Teacher Careers.](#)” *Symbolic Interaction* 42: 564-87.
- Everitt, Judson G. and Bradley A. Levinson. 2016. “[Inhabited Institutions in New Destinations: Local Sense-Making and Institutional Work in Community Response to New Immigration.](#)” *Journal of Contemporary Ethnography* 45:115-42.
- Everitt, Judson G. 2013. “[Inhabitants Moving In: Prospective Sense-Making and the Reproduction of Inhabited Institutions in Teacher Education.](#)” *Symbolic Interaction* 36: 177-96.
- Everitt, Judson G. 2012. “[Teacher Careers and Inhabited Institutions: Sense-Making and Arsenal of Teaching Practice in Educational Institutions.](#)” *Symbolic Interaction* 35: 203-20.
- *Co-winner of the 2012 David R. Maines Narrative Research Award, given by the Carl Couch Center for Social and Internet Research

Chapters in Peer Reviewed Volumes

- Everitt, Judson G. 2012. “Teacher Education and Accountability: Adapting to Prospective Work Environments in Schools.” Pp. 137-59 in *Assessing Teacher Quality: Understanding Teacher Effects on Instruction and Achievement*, edited by Sean Kelly. New York: Teachers College Press.

Additional Chapters, Reviews, and Op-Eds

- Everitt, Judson G. 2025. “Curricular Dreams in Medical Education.” *Symbolic Interaction* (<https://doi.org/10.1002/symb.1242>).
- Everitt, Judson G. 2025. Review of: *Gender Replay: On Kids, Schools, and Feminism* edited by Feeden Blume Oeur and C.J. Pascoe. *Contemporary Sociology* 54(2):157-8.
- Everitt, Judson G. 2023. Review of: *Group Life: An Invitation to Local Sociology* by Gary Alan Fine and Tim Hallett. *Social Forces* (<https://doi.org/10.1093/sf/soad076>).
- Everitt, Judson G. 2021. “Emotions, Interactions, and Institutions in Preschool Teaching.” *Symbolic Interaction* 44:257-59.
- Everitt, Judson G. 2020. “Guidance Counseling.” *The Fort Wayne Journal Gazette*. August 9.
- Everitt, Judson G. 2015. Review of: *Defining Student Success: The Role of School and Culture*, by Lisa M. Nunn. *American Journal of Sociology* 120: 1886-88.

Everitt, Judson G. 2013. "Schools as Bureaucracies." Pp. 685-87 in *Sociology of Education, An A-Z Guide*, edited by James Ainsworth and J. Geoffrey Golson. SAGE Publications.

Everitt, Judson G. 2013. "Education and Social Inequality: What Schools are Supposed to Do, and What Schools Really Do." Pp. 299-306 in *Sociology and the Global Society: Power, Privilege, and Perspectives*, edited by David G. Embrick. New York: Cognella University Readers.

Everitt, Judson G. 2007. "Teacher Certification." Pp. 387-90 in *The Praeger Handbook of American High Schools*, edited by Kathryn M. Borman, Spencer E. Cahill, and Bridget A. Cotner. Westport, CT: Praeger Publishers.

Works in Progress

Everitt, Judson G. "Embedded Elaborations: The Interplay of Experience and Institutions in Socialization Processes."

Everitt, Judson G., Dana Garbarski, and Dana LaVergne. "Sleep Science, the Cultural Authority of Medicine, and School Start Times."

Everitt, Judson G., William H. Burr, James M. Johnson, Lillian Platten, Sharanya Maulik. "The Stress of Conformity: Medical Student Mental Health, Institutional Demands, and Student Cultures in an Allopathic Medical School."

Everitt, Judson G., William H. Burr, James M. Johnson, Lillian Platten, Sharanya Maulik. "Making Doctors: How Experienced Physicians Make Sense of the Work of Training Newcomers to an Elite Profession."

Everitt, Judson G. and Christopher Salituro. "Who Gives the Grades?: Teachers' Responses to 'No-Zero' Assessment Policies in Public Education."

AWARDS, GRANTS, CERTIFICATIONS, AND MEDIA ENGAGEMENTS:

2021 Interviewed for Podcast on Current Debates in Education Policy
"Savor K-County"
Podcast covering matters of local interest in Kosciusko County, IN
<https://hoochandnosh.com/2021/08/17/savor-k-county-judson-everitt/>

2020 Interviewed for News Report on the Effects of School Start Times
"Operation Education"
CBS Affiliate Station WSBT South Bend, IN
<https://wsbt.com/news/operation-education/operation-education-measuring-the-impact-of-school-start-times>

2020 Certificate in Online Teaching (OTC: Facilitate)

- Office for Online Learning
Loyola University Chicago
- 2020 Certificate in Ignatian Pedagogy
Faculty Center for Ignatian Pedagogy
Loyola University Chicago
- 2020 Faculty Summer Research Stipend
Office of the Provost, Loyola University Chicago
(Accepted, \$7,000)
- 2019 Featured in an article on School Start Times
The Times-Union, Warsaw, IN
<https://timesuniononline.com/Content/Default/News/Article/Sociology-Pr of-Suggests-No-Early-Start-Time-For-Any-School/-3/224/118938>
- 2017 Faculty Summer Research Stipend
Office of the Provost, Loyola University Chicago
(Accepted, \$7,000)
- 2017 Rated #23, 2016-2017 RateMyProfessors.com Highest
Rated University Professors List
<http://www.ratemyprofessors.com/blog/toplist/highest-rated-university-pro fessors-of-2016-2017>
- 2016 Master Teacher Award
College of Arts and Sciences, Loyola University Chicago
- 2015 Rated #21, 2014-2015 RateMyProfessors.com Highest
Rated University Professors List
<http://www.ratemyprofessors.com/blog/toplist/top-professors-of-2014-201 5>
- 2014 Rated #7, 2013-2014 RateMyProfessors.com Highest Rated
University Professors List
<http://www.businessinsider.com/best-college-professors-2014-10#no-7-jud son-everitt-19>
- 2012 Provost's Award for Excellence in Teaching Freshmen
Loyola University Chicago
- 2011-2016 Nominated for the Edwin T. and Vivijeane Sujack Award
in Teaching Excellence, College of Arts and Sciences
Loyola University Chicago

- 2007 Lieber Memorial Teaching Associate Award
Indiana University
- 2006 Edwin H. Sutherland Award for Excellence in and
Commitment to Teaching
Department of Sociology, Indiana University

CONFERENCE PRESENTATIONS AND INVITED TALKS (*Since 2015*):

- Everitt, Judson G., Dana Garbarski, and Dana LaVergne. 2025. “Teen Sleep, the Cultural Authority of Medicine, and Institutional Change in the Start School Later Movement.” Paper presented at the American Sociological Association’s 120th Annual Meeting. Chicago, IL.
- Everitt, Judson G., Dana Garbarski, and Dana LaVergne. 2025. “Sleep Research and the Cultural Authority of Medicine in the Start School Later Movement.” Paper presented at the Midwest Sociological Society’s 88th Annual Meeting. Chicago, IL.
- Everitt, Judson G., James M. Johnson, and William H. Burr. 2022. “Student Debt and the Social Psychology of Precarity in an Allopathic Medical School.” Paper presented at the Midwest Sociological Society’s 85th Annual Meeting. Chicago, IL.
- Everitt, Judson G., James M. Johnson, and William H. Burr. 2022. “Financing Medical Education, Cumulative Debt, and the Social Psychology of Precarity among Newcomers to a High-Status Profession.” Paper presented at the Sociology of Health Professions Education Mini-conference hosted at the Eastern Sociological Society’s Annual Meeting. Boston, MA (virtual).
- Everitt, Judson G., James M. Johnson, William H. Burr, and Stephanie H. Shanower. 2021. “Student Culture and the Normalization of Deviance in an Allopathic Medical School.” Paper presented at the American Sociological Association’s 117th Annual Meeting. Chicago, IL (virtual).
- Duncan, Christopher P. and Judson G. Everitt. 2021. “Negotiated Orders and the Micro-Foundations of Institutionalization in Principals’ Management of Teacher Evaluations.” Paper presented at the Midwest Sociological Society’s 84th Annual Meeting. Des Moines, IA (virtual).
- Everitt, Judson G., James M. Johnson, *William H. Burr*, and *Stephanie H. Shanower*. 2020. “Why Your Doctor didn’t go to Class: Student Culture, Institutional Change, and High-stakes Testing in Medical Education.” Paper presented at the Sociology of Health Professions Education Mini-conference hosted at the Eastern Sociological Society’s Annual Meeting. Philadelphia, PA.

- Everitt, Judson G. 2019. Author Meets Critics for *Lesson Plans: The Institutional Demand of Becoming a Teacher*, by Judson G. Everitt (with critics Amanda Gengler and David Schweingruber). Session at the Annual Meeting of the Society for the Study of Symbolic Interaction. New York, NY.
- Everitt, Judson G., James M. Johnson, *William H. Burr*, and *Stephanie H. Shanower*. 2019. “Why Your Doctor Didn’t Go To Class: Student Culture and Institutional Change in Medical Education since *Boys in White*.” Paper presented at the Annual Meeting of the Society for the Study of Symbolic Interaction. New York, NY.
- Everitt, Judson G. 2019. Author Meets Critics for *Lesson Plans: The Institutional Demand of Becoming a Teacher*, by Judson G. Everitt (with critics Alexandra Hope Vinson and Richard Paquin Morel). Session at the Midwest Sociological Society’s 82nd Annual Meeting. Chicago, IL.
- Everitt, Judson G., James M. Johnson, *William H. Burr*, and *Stephanie H. Shanower*. 2019. “Medical Education Then and Now: Examining Institutional Persistence and Change by Bringing Qualitative Data from Two Eras into Empirical Dialogue.” Paper presented at the Midwest Sociological Society’s 82nd Annual Meeting. Chicago, IL.
- Everitt, Judson G. *Nathalia Hernández Vidal*, and *Quintin Williams*. 2018. “How Experience and Institutional Environment Shape Teachers’ Accounts of Inequality in Student Performance.” Paper presented at the 113th Annual Meeting of the American Sociological Association. Philadelphia, PA.
- Everitt, Judson G. 2018. “Lesson Plans: Adaptation, Ambivalence, and Inhabited Institutions in a Teacher Education Program.” Paper presented at the Midwest Sociological Society’s 81st Annual Meeting. Minneapolis, MN.
- Everitt, Judson G. 2018. “Teaching Introductory Sociology.” Invited Lecture, Chicago Area Sociology Teachers’ Annual Conference. Wheaton, IL.
- Everitt, Judson G. and *Taylor Tefft*. 2017. “Embedded Elaborations: Professional Socialization and Institutional Isomorphism in Teacher Careers.” Invited Lecture, Department of Sociology Ethnography Workshop, Northwestern University. Evanston, IL.
- Everitt, Judson G. and *Taylor Tefft*. 2016. “Embedded Elaborations: Professional Socialization, Experience, and Institutional Isomorphism in Teacher Careers.” Paper presented at the 111th Annual Meeting of the American Sociological Association. Seattle, WA.
- Everitt, Judson G. 2015. “Lesson Plans: Inhabited Institutions and Becoming a Teacher in an Era of Accountability.” Invited Talk, Department of Sociology Colloquium Series, University of Maryland – College Park. College Park, MD.

Everitt, Judson G. and *Taylor Tefft*. 2015. "Embedded Elaborations: Adult Socialization, Experience, and Institutional Environments in Teacher Careers." Paper presented at the Annual Meeting of the Society for the Study of Symbolic Interaction. Chicago, IL.

Everitt, Judson G., *Nathalia Hernández Vidal*, and *Quintin Williams*. 2015. "Moral Socialization and Arsenal of Teaching Practice in Educational Institutions." Paper presented at the Annual Meeting of the Society for the Study of Social Problems, Chicago, IL.

PROFESSIONAL SERVICE:

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| 2025 | Panelist, "Symbolic Interaction in the 21st Century: The Past," with Joel Best, Dirk Vom Lehn, and Patrick McGinty, moderated by Gary Alan Fine. Society for the Study of Symbolic Interaction at the Midwest Sociological Society's 88th Annual Meeting. Chicago, IL. |
| 2024 | Member, Distinguished Book Award Review Committee
Midwest Sociological Society |
| 2023 | Panelist, "Theoretical Traditions in the Fields of Sociology of HPE and Medical Education," with stef shuster, Paula Rowland, and Hyeyoung Oh Nelson, moderated by Kelly Underman. Sociology of Health Professions Education Pre-Conference, American Sociological Association's 118th Annual Meeting. Philadelphia, PA. |
| 2022-2023 | Member, Doctoral Dissertation Research Improvement Grant Committee
American Sociological Association |
| 2021-2022 | Member, Pierre Bourdieu Award for Best Book in Sociology of Education
American Sociological Association |
| 2021-2022 | Past Vice President, Society for the Study of Symbolic Interaction
Member, Executive Council |
| 2020-2022 | Member, Distinguished Contributions to Teaching Award Committee
American Sociological Association |
| 2020-2021 | Vice President, Society for the Study of Symbolic Interaction
Chair, Program Planning Committee for the Annual Meeting
Member, Executive Council |
| 2021-2022 | Academic Council
College of Arts and Sciences
Loyola University Chicago |
| 2020 | Faculty Panel on Jesuit Education |

Office of Undergraduate Admissions
Loyola University Chicago

- 2019-2020 Vice President Elect, Society for the Study of Symbolic Interaction
Member, Executive Council
- 2019-2022 Editorial Board
Contexts
- 2018 Organizer, Presider, and Discussant, Paper Session entitled, “Symbolic Interaction: Emotions, Interaction, and Selves,” 113th Annual Meeting of the American Sociological Association. Philadelphia, PA.
- 2017 Presider and Discussant, Paper Session entitled, “Gender and Space,” Chicago Ethnography Conference, University of Illinois at Chicago. Chicago, IL
- 2017 Panelist, “Sowing the Seeds of Symbolic Interaction across the Subfields,” with Tim Hallett, Alexandra Hope Vinson, and Carissa Froyum. Couch Stone Symposium, Society for the Study of Symbolic Interaction. Milwaukee, WI.
- 2017-Present Faculty Mentor, Dual Credit Program
Loyola University Chicago
- 2016-2018 Editorial Board
Teaching Sociology
- 2015-Present Undergraduate Program Director
Department of Sociology
Loyola University Chicago
- 2012-Present Reviewer: *American Educational Research Journal*
American Journal of Sociology
American Sociological Review
Contexts
Critical Sociology
Journal of Contemporary Ethnography
Journal of Health and Social Behavior
Qualitative Sociology
SSM - Qualitative Research in Health
Social Currents
Social Forces
Social Problems
Social Psychology Quarterly

Social Science and Medicine
Sociological Spectrum
Sociology of Education
Sociology of Race and Ethnicity
Symbolic Interaction
Teaching Sociology
Theory and Society

- 2015 Presider and Discussant
Sociology of Education Section's Roundtable Session entitled, "The Role
and Influence of Teachers"
Annual Meeting of the American Sociological Association
Chicago, IL
- 2015 Presider and Discussant, Paper Session entitled, "Work, Occupations, and
Labor Practices," Chicago Ethnography Conference, Loyola University
Chicago, Chicago, IL
- 2012-2016 Instructor, Loyola Freshmen Seminar
Loyola University Chicago
- 2011-2015 Member, Pre-Health Professions Advisory Committee
Loyola University Chicago
- 2013 Panelist, Teaching Effectiveness Seminar Panel on the Art of
Teaching, Loyola University Chicago
- 2011 Presider, Paper Session entitled, "Higher Education: Policies and
Practices," Annual Meeting of the Society for the Study of Social
Problems, Las Vegas, NV
- 2011 Presider and Discussant, Paper Session entitled, "Community and
Change," Chicago Ethnography Conference, University of Notre
Dame, Notre Dame, IN
- 2007-2008 President, Graduate Student Association
Department of Sociology, Indiana University

PROFESSIONAL ASSOCIATIONS:

American Sociological Association
Midwest Sociological Society
Society for the Study of Symbolic Interaction

REFERENCES:

Available upon request.